

Story Unit: Tunisia

Learning Activity One: Read and Discuss the Story

Materials/Resources: Story, shofar, copies of the table if students are working b'hevruta (learning together in pairs), sticky notes, pens

1. (5') Set Induction: Teacher blows a shofar, a long tikiyah blast
Open-ended discussion questions:
 - Why would I blow a shofar if it's not Elul, Rosh Hashanah, or Yom Kippur?
 - How did you feel when you heard the shofar?
2. (20') (Teacher) reads the story, followed by class discussion:
 - Where did this story take place?
 - Who are the main characters?
 - What did these main characters do as part of their Shabbat celebration that you had never heard about?
 - Is this custom one that you typically practice? Why or why not?
 - Why do you think people began to blow the shofar before Shabbat began?
 - How do you think people feel, hearing the shofar just before Shabbat begins? What would the sound of the shofar make you think about before Shabbat begins?
 - How can you incorporate this custom into your Shabbat practice?
 - Is there another way you might use this custom in your Shabbat practice?
3. (15' followed by 5-10' class discussion)...

